

# Mid-Year Revision Booklet 2025/26

Head of Year Mr Travis



Aspiration | Respect | Confidence | Creativity | Resilience

### **Introduction**

Dear Student,

This revision booklet has been designed to help you plan and complete revision/work in preparation for your mid-year assessments.

It is important that, when revising, you use The Lowry Way revision techniques you have already learned (there are reminders of these techniques in this booklet as well).

You should start to revise now!

Use the six weeks that lead up to your mid-year assessments to revisit topics and help retain the core knowledge that you will be tested on.

Your mid-year assessments will take place in lesson time during:

Subject	Week Beginning
English	12 <sup>th</sup> January 2026
Maths	12th/19 <sup>th</sup> January 2026
Science	5th/12th/19 <sup>th</sup> January 2026

Good luck!

### **The Lowry Way: Revision**

Use these science-backed strategies to make your revision powerful and effective!

### 1 Self-Quizzing (Look, Cover, Write, Check)

- ✓ Read a key fact from your knowledge organiser or flashcard.
- ✓ Cover it up.
- ✓ Write it down from memory.
- ✓ Check your answer and correct mistakes with a green pen.
- Repeat and revisit it over several days.

### 2 Flashcards

- ✓ Question or key word on the front.
- ✓ Answer or definition on the back.
- ✓ Test yourself regularly.
- ✓ Use a "known" and "still learning" pile.
- Apps like Quizlet are great too!

### 3 Co

#### **Cornell Notes**

- Divide your page into 3 parts:
- · Left column: Key terms or questions
  - · Right column: Main notes
- · Bottom: Summary of what you've learned
- Great for organising your revision and reviewing later!



Spanish	
Topics	
notidad gaing out of	nd Sfoqin q
nolidays Daily rotem	& eholth
Joing Suf and Staying i	n Doilyneutine & health
Title: hold	aus
	0
Beologes Sentence:	Kaywords:
fui a en un hotely	fula- I went to en bicl-bybike
la casta.	fulmos a - we want to · fue lera - it was
me alogié en el	me aloje - Istaged una destruster
campo.	En un hotel - Ina hotel Dissa pointing
· romé elsol	En la Casta-by the sea:
4 nadé en el mar	Enel campo-by the countryside
Fulmasa	En la montanga - la amount n
apost-mento 4 en	apartamento - in an apartment
hid una distinsion	en una camping- on a comp site
en una camping	en una Caravana/roulotte- in a complovo
vioj mos en	Cerca de-near to
	Leyord de-for from
piscina.	Vigie luig, amos-) traveld/ we traveld
en un casta	en ormon - by plane
	en coche-by car
rame el sol y	on buch - by tomas

Use these strategies often and you'll remember more, for longer.

Work smart - you've got this!

# Maths

Week Beginning	Topic(s) to Revise & additional guidance	SPARX Codes
Week G 3 <sup>rd</sup> Nov	Numerical skills	M763, M704, M522, M527, M135, M111, M431, M878
Week 5 10 <sup>th</sup> Nov	Order of Operations	M521
Week 4 17 <sup>th</sup> Nov	Introduction to Algebra	M106, M830, M813, M795, M531, M417, M327, M208, M979
Week 3 24 <sup>th</sup> Nov	Primes, factors and multiples	M227, M823, M698, M322, M829
Week 2 1 <sup>st</sup> Dec	Expanding and factorising	M288, M237, M792, M100
Week 1 8 <sup>th</sup> Dec	Addition and subtraction. Perimeter.	M928, M429, M347, M152, M899. M920, M635, M690.

# **English**

<b>Week Beginning</b>	Topic(s) to Revise & additional guidance	Links to revision sources eg SPARX/SENECA
Week 6 3 <sup>rd</sup> Nov	Comprehension and understanding of unseen texts.	
Week 5 10 <sup>th</sup> Nov	Practise creating a setting for your own narrative story. Focus on ambitious vocabulary and imagery. Use the setting to create a particular mood.	
Week 4 17 <sup>th</sup> Nov	Sentence Structure and key terms.	
Week 3 24 <sup>th</sup> Nov	Practise creating a character for your own narrative story. Focus on describing their thoughts and personalities rather than just their appearance. Use their actions to add to their description.	Year 7 Mid-year revision booklet.
Week 2 1 <sup>st</sup> Dec	Developing inference in unseen texts.	
Week 1 8 <sup>th</sup> Dec	Practise zooming in and describe a certain object that is important within your own narrative story Focus on an object that really tells the reader something about your character. For example, a broken watch that stopped working on a really tragic day in your character's past.	

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### Science

#### **Topic(s) to Revise & Links to revision sources eg SPARX/SENECA or page** Week additional guidance numbers for revision packs etc **Beginning** Chemistry (7.01) - Particles **UL Curriculum Pupil Website** Describing and explaining the Solids, liquids, gases - https://curriculum.unitedlearning.org.uk/Pupil?r=118124 properties of solids, liquids, Changes of State - https://curriculum.unitedlearning.org.uk/Pupil?r=118141 Week 6 **Sparx codes** and gases. Revise how the particles are arranged and States of matter - F377 3rd Nov move in each state of matter Changes of state - F985 and the changes that take Y7 Knowledge organiser place during changes of state. Pages 20 and 21 of the knowledge organiser; sections 1 - 4, and 8. **UL Curriculum Pupil Website** Separating Mixtures - https://curriculum.unitedlearning.org.uk/Pupil?r=118179 Rock salt - https://curriculum.unitedlearning.org.uk/Pupil?r=118190 Distillation - https://curriculum.unitedlearning.org.uk/Pupil?r=118193 **Chemistry (7.01) - Particles** Chromatography - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118204">https://curriculum.unitedlearning.org.uk/Pupil?r=118204</a> separation techniques. Revise Sparx codes the different methods for Week 5 Separating mixtures - F485 separating mixtures of 10<sup>th</sup> Nov Filtration - F406 substances, e.g. filtration, Distillation - F245 crystallisation/evaporation, Evaporation - F266 distillation, chromatography. Chromatography - F186 Interpreting chromatograms - F309 Y7 Knowledge organiser Page 23 of the knowledge organiser

### Week 4 17<sup>th</sup> Nov

#### Biology (7.03) Cells

Cells, tissues, and organs. Revise the different cell organelles and their functions; differences between plants and animal cells; specialised cells.

#### **UL Curriculum Pupil Website**

Animal Cells- https://curriculum.unitedlearning.org.uk/Pupil?r=118276 Plant Cells- https://curriculum.unitedlearning.org.uk/Pupil?r=118262 Comparing Animal and Plant Cells -

https://curriculum.unitedlearning.org.uk/Pupil?r=118285

Specialised Cells - https://curriculum.unitedlearning.org.uk/Pupil?r=118290

#### Sparx codes

Introduction to cells - F739 Parts of an animal cell - F612 Parts of a plant cell - F516

Comparing plant and animal cells - F893

Specialised cells - F455

#### Y7 Knowledge organiser

Pages 24 and 25 of the knowledge organiser; sections 1, 2, and 4.

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### **Science**

### Week Beginning

# **Topic(s) to Revise &**additional guidance

# Links to revision sources eg SPARX/SENECA or page numbers for revision packs etc

### Week 3 24<sup>th</sup> Nov

#### Biology (7.03) - Cells

Using microscopes
Microscopes and movement
in/out of cells. Revise the
different parts of the
microscope and how to use
one to see cells at different
magnifications; calculating
size of cells; process of
diffusion and features that
enable diffusion to happen
more efficiently.

#### **UL Curriculum Pupil Website**

Microscopes - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118236">https://curriculum.unitedlearning.org.uk/Pupil?r=118236</a>
Diffusion 1 - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118248">https://curriculum.unitedlearning.org.uk/Pupil?r=118248</a>
Diffusion 2 - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118257">https://curriculum.unitedlearning.org.uk/Pupil?r=118257</a>

#### **Sparx codes**

Microscopes - F908 Diffusion in cells - F202 Magnification - F609 Diffusion in multicellular organisms - R534

#### Y7 Knowledge organiser

Page 25 of the knowledge organiser; sections 3 – 5.

### Week 2 1<sup>st</sup> Dec

### Physics (7.02) Fundamentals of Physics

Using diagrams with correctly labelled force arrows to display a range of forces in different situations

#### **UL Curriculum Pupil Website**

What are forces?- <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118628">https://curriculum.unitedlearning.org.uk/Pupil?r=118628</a>
Representing Forces- <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118639">https://curriculum.unitedlearning.org.uk/Pupil?r=118639</a>
Gravity- <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118639">https://curriculum.unitedlearning.org.uk/Pupil?r=118639</a>

Weight- https://curriculum.unitedlearning.org.uk/Pupil?r=118640

#### Sparx codes

Introduction to forces - F835 Force diagrams - F755 Frictional forces - F312

### Week 1 8<sup>th</sup> Dec

### Physics (7.02) Fundamentals of Physics

Interpret force diagrams to determine the motion of an object,

Performing calculations of pressure and speed.

#### **UL Curriculum Pupil Website**

Resultant forces - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118634">https://curriculum.unitedlearning.org.uk/Pupil?r=118634</a>
Pressure - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118646">https://curriculum.unitedlearning.org.uk/Pupil?r=118646</a>
Calculating Speed - <a href="https://curriculum.unitedlearning.org.uk/Pupil?r=118657">https://curriculum.unitedlearning.org.uk/Pupil?r=118657</a>

#### **Sparx codes**

Resultant forces - F606 Balanced forces - F983 Forces and motion - F503 Pressure - F560

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